

Class XII (English Core-301)

Marking scheme

Suggested value points

1.	SECTION A-READING	COMPREHENSION PASSAGE	
	<p>NOTE: No mark(s) should be deducted for mistakes in usage and grammar, spelling or word limit. Full marks may be awarded if a student has been able to identify the core ideas. If a student literally lifts a portion of the given passage as an answer to a question, no mark(s) to be deducted for this as long as it is relevant.</p>		
1.1	<ul style="list-style-type: none"> a) (iii) knowledge b) (iv) the delivery of open education system c) (i) tele-education system d) (i) increase growth in the manufacturing sector 		<p>1 1 1 1</p>
1.2	<ul style="list-style-type: none"> a) Change from agricultural society to industrial society b) Knowledge is the primary production resource instead of capital and labour c) Create comprehensive wealth of the nation and also improve the quality of life d) Study centers can be connected through universal tele-education system to enable availability of teachings of expert teachers e) Increase competitiveness of both services and manufacturing sectors f) To make distance education programme viable and a successful proposition through the universal tele-education system 		<p>1 1 1 1 1 1</p>
1.3	<ul style="list-style-type: none"> a) Deployment b) assimilate 		<p>1 1</p>
2.1	<ul style="list-style-type: none"> a)(iii) serve mankind b) (iv) Disrespectable 		<p>1 1</p>
2.2	<ul style="list-style-type: none"> a) well-nurtured, educated and had an impulse to serve mankind . b) alleviated the sufferings of the sick and made the profession of nursing honorable. c) disreputable state, fearful condition, dirty, unhygienic, lack of training for nurses, less pay . d) Wealthy, well-connected, associated with leaders in society and politics. e) Nursing not a respectable profession . f) The humanitarian impulses common to both. 		<p>1 1 1 1 1 1</p>
2.3	<ul style="list-style-type: none"> sex intruding a) Innate b) Alleviate 		<p>1 1</p>
3.a)	<p>NOTE MAKING: Distribution of marks Abbreviations/symbols(with/without key)-any four Title: Tests of Life/ Life/ any other relevant title</p>		<p>1 1</p>
	<p>Content: 1. Meaning of life</p>		<p>3</p>
	<p>1.1 Face challenges</p>		

4	<p>1.2 Overcoming illness & suffering moulds character</p> <p>2. How plus factors seen</p> <p>2.1 Readily seen by simple heartedness like little boy who interpreted his friend's hunchback as a box of wings to become an angel</p> <p>2.2 By third eye or a change in focus as in saying on hosp'l walls</p> <p>3. Values interpreted</p> <p>3.1 Malice, hatred, hard-heartedness forces of destruction</p> <p>3.2 Openne's, peace, good heartedness give life and joy</p> <p>3.3 Love and fear different</p> <p>3.3.1 Love builds life</p> <p>3.3.2 Fear destroys</p> <p>3.4 Life triumphs when love overcomes fear</p> <p>4. What is impt. For life</p> <p>4.1 To seek positivity</p> <p>4.2 Happiness amid destructive forces</p> <p>Summary The summary should include all the important points given in the notes.</p> <p>Content 2</p> <p>Expression 1</p> <p>SECTION B : WRITING SKILLS</p> <p>Note : The objective of the section on writing skills is to test a candidate's writing ability. Hence, expression assumes as much importance as the content of the answer.</p> <p>ADVERTISEMENT</p> <p>Content 2</p> <p>Expression 2</p> <p>Suggested value points</p> <p>To Let</p> <ul style="list-style-type: none"> - Details of apartment - Location and landmark - Special facilities - Expected rent - Contact details - Any other relevant details <p>OR</p> <p>FORMAL REPLY TO INVITATION (ACCEPTANCE)</p> <p>Content 2</p> <p>Expression 2</p> <p>Suggested value points</p> <ul style="list-style-type: none"> -Self address - Date and Receiver's address -Expressing gratitude -Details of competition -Confirm acceptance 	
5.	<p>LETTER WRITING</p> <p>(Note: No marks are to be awarded if only the format is given. Credit should be given for the candidate's creativity in presentation of ideas. Use of both the traditional and the new format is permitted.)</p> <p>Content 1</p> <p>Format</p> <p>1. sender's address, 2. date, 3. receiver's address, 4. Subject / heading, 5. Salutation, 6. Complimentary close</p> <p>Content 3</p>	

	<p>Expression grammatical accuracy, appropriate words and spelling (1) coherence and relevance of ideas and style (1)</p> <p>Complaints about the rude and irresponsible behavior of the bus drivers & conductors Suggested value points -rude behavior towards commuters -look at passengers with indifference -use abusive language - lack etiquettes - bus not stopped at fixed stops -no courtesy and sympathy towards senior citizens -need of proper training - proper recruitment system -any other relevant details</p> <p style="text-align: center;">OR</p> <p>Information regarding conduct of class Farewell party in the Hotel -availability of Hotel lawn -catering cost per head -service charges -special delicacies -light and sound arrangement -ambience -any other relevant details</p>	2
6.	<p>ARTICLE</p> <p>Format (title and writer's name) content Expression Grammatical accuracy ,appropriate words and spellings [2 ½] Coherence and relevance of ideas and style [2 ½] Suggested value points -cases of communal disturbances on rise -loss of life and property -role of anti social elements -instigate common people - govt's role -students role to combat such situation -any other relevant details</p> <p style="text-align: center;">OR</p> <p>Suggested value points -technological revolution in India -computer and internet integral part of all organizations -world a global village -accessible through internet, mobile or satellite -bright future -any other relevant details</p>	1 4 5
7.	<p>SPEECH Format (Opening address and conclusion) Content</p>	1 4 5

	<p>Expression Grammatical accuracy, appropriate words and spelling [2 ½] Coherence and relevance of ideas and style [2 ½]</p> <p>Suggested Value points -wonders of whats App -revolution in social net working site -sending texts, pictures and videos easier -leads to addiction -keeps you connected all the time -exchange of news and information -any other relevant details</p> <p style="text-align: center;">OR</p> <p>Suggested Value Points -hot topic of debate -means easy or good death -not legalised in India -can be misused - increase in murders under the garb of mercy killing -life is a blessing -no right to end life -prolonged illness and sufferings raise question of mercy killing -any other relevant details</p> <p>SECTION C : LITERATURE (TEXT BOOKS AND LONG READING TEXT) NOTE : The objective of the section on Literature is to test a candidate’s ability to understand and interpret the prescribed text through short and long answer type questions. Hence both content and expression in answers to the given questions deserve equal importance while awarding marks.</p> <p>8.</p> <p>(This question has been designed to test the student’s understanding of the text and their ability to interpret, evaluate and respond to the questions based on the given extract. In other words, it attempts to test their reading comprehension ONLY.)</p> <p>Value Points</p> <p>a. Weaving the design of ‘tigers’ in the woollen fabric. 1 b. Emotional turmoil, strained marital relationship. 1 c. Ordeals of her marriage, symbol of male authority and power. 1 d. Terrified and victimized by her husband’s dominance, timid, yearns to be bold and dignified like tigers. 1</p> <p style="text-align: center;">OR</p> <p>a. Large heap of waste material, slum children live in this dirty world. 1 b. Miserable life, impoverished, starving, skin peeping through bones, using broken and mended spectacles. 1 c. Map represents different world of the privileged, no meaning for the slum children, depresses them, makes them turn towards crime, should be removed from walls. 1 d. Simile, example: slums as big as doom 1</p> <p>9.</p> <p>Short answer type questions</p> <p>Distribution of marks : 2 Content : 1 Expression (deduct ½ a mark for two or more grammatical/spelling mistakes) 3</p> <p>Value points : 3</p>	
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	<p>a) Beautiful, enchanting things in the world remove pall of gloom, it is joy for ever, rejuvenates one with new vigor and vitality to overcome hurdles of life.</p> <p>b) Positive attitude, conveys a message of hope and cheer, reassurance of meeting again.</p> <p>c) Did not like Roger's loneliness, misery and rejection, wanted happiness and acceptability for Roger, wanted him to get back his smell of roses.</p> <p>d) Childhood considered as spring period of ones life, life full of joy and happiness, but life of Saheb and Mukesh miserable and pathetic, victims of child labour, deprived of normal pleasure of childhood.</p> <p>e) Two officers to keep close watch on Evans, razor, nail scissors and nail file taken away, Mc Leery's belongings checked, none allowed to communicate with Evans during exam. (any other possible answer)</p>	<p>3</p> <p>3</p> <p>3</p> <p>3</p>
10.	<p>Q 10 & 11 (These questions have been set to test the students' understanding of the text and their ability to interpret, evaluate and respond to the issues raised therein . Hence no particular answer can be accepted as the only correct answer. All presentations may be accepted as equally correct provided they have been duly supported by the facts drawn from the text. The important thing is that the student should be able to justify his or her view point.)</p> <p>Distribution of Marks</p> <p>Content</p> <p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling (1 ½)</p> <p>Coherence and relevance of ideas and style (1 ½)</p> <p>Value points :</p> <ul style="list-style-type: none"> -postponing work greatest obstacle in the path of success -need to cultivate determination and perseverance -futuristic plans to be made -setting up priorities -now, is the best time -any other relevant point <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> -criminals to be treated as normal people -need to understand and empathise their plight -give them opportunity to mend their wrong deeds -help them lead a life of dignity -to introduce vocational courses to help them settle in life -any other relevant point 	<p>3</p> <p>3</p>
11.	<p>Distribution of Marks :</p> <p>Content</p> <p>Expression</p> <p>Grammatical accuracy, appropriate words and spelling (1 ½)</p> <p>Coherence and relevance of ideas and style (1 ½)</p> <p>Value points :</p> <ul style="list-style-type: none"> -Derry has scarred and disfigured face -withdrawn, locked in a world of his own -unable to face people -alienated and lonely -Mr Lamb suffers from physical impairment -has tin leg - highly spirited, does not react being called 'Lamey Lamb' -unlike Derry, he loves life 	<p>3</p> <p>3</p>

<p>12.</p>	<ul style="list-style-type: none"> - discovers simple joys of life -lives in house without curtains, does not want to shut any thing -picks crab apples, enjoys bees' sing, loves reading and talking to friends -any other relevant point <p style="text-align: center;">OR</p> <ul style="list-style-type: none"> -Belongs to lower middle class - earmarked to join biscuit factory - vulnerable to fantasies , dreams of becoming an actress, designer or owning a boutique - unrealistic dream - craze for Danny Cassey makes her forget harsh world of realities <p>Q 12 & 13 – Long Reading Text – The Invisible Man</p> <p>Racism as an Obstacle to Individual Identity</p> <p>As the narrator of 'The Invisible Man' struggles to arrive at a conception of his own identify, he finds his efforts complicated by the fact that he is a black man living in a racist American society. Throughout the novel, the narrator attempts to decline himself through the values and expectations imposed on him and forces him to play an inauthentic part.</p> <p>Invisibility</p> <p>As evinced by the novel's title, invisibility is a primary theme in 'The Invisible Man' and it functions on several levels. The protagonist struggles to be seen as an individual by others in the novel. He is continually identified by his grouping, whether it be as a black man, southerner, or a member of the Brotherhood.</p> <p>The protagonist goes through many instances in the novel where he is being treated as though he is invisible and told who he is by others. To most of the people, he encounters in the novel, he is not a person but a representation.</p> <p>Blindness</p> <p>Blindness is another theme that dominates the novel. Almost every character that the protagonist encounters has some degree of blindness whether it be literal blindness or blind allegiance to ideology. And in some instance, the protagonist literally and figuratively experiences blindness.</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">3</p>
<p>13.</p>	<p>Mr. Thomas Marvel is a short, fat man. He gives the impression of a tramp – the shabby hat, the charity boots, his clothes and his homeless lifestyle. The narrator says that he does everything in a leisurely manner, which means that he is a lazy guy. Griffin makes him his sidekick even though he himself considers him stupid and good for nothing. He is a coward of a man and is unable to stand up to Griffin. He becomes his partner in crime but cheats him. He is also a very opportunistic person. The first change that he gets, he tries to sneak away from Griffin, but fails. The second time he manages to run away with all his money and his three books. He is very clever in the sense that he himself gets arrested, as he knew Griffin was after him. Moreover, he kept the three books for himself in the hope of solving their mystery-an act of foolishness. After Griffin met a tragic end, the money he had stolen remained with Mr Marvel and he became rich. He opened an inn named 'The Invisible Man'. He also narrated his side of story to others and earned some more money.</p>	<p style="text-align: center;">3</p> <p style="text-align: center;">3</p>